

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders:

Feedback on Curriculum Analysis Report (2020-21)

The feedback of students, faculty, employer and alumni is significant in the improvement of teaching and learning process of an institution. During the academic session of 2020-21, the college also obtained feedback from all the main stakeholders' viz., the students, faculty, employer and alumni of the college. In this regard, the Internal Quality Assurance Cell (IQAC) of the college designed the questionnaire separately for students, faculty, employer and alumni. Here, the term student is meant for the student who has completed at least one academic session in the college and employer means the employer of the students of the college.

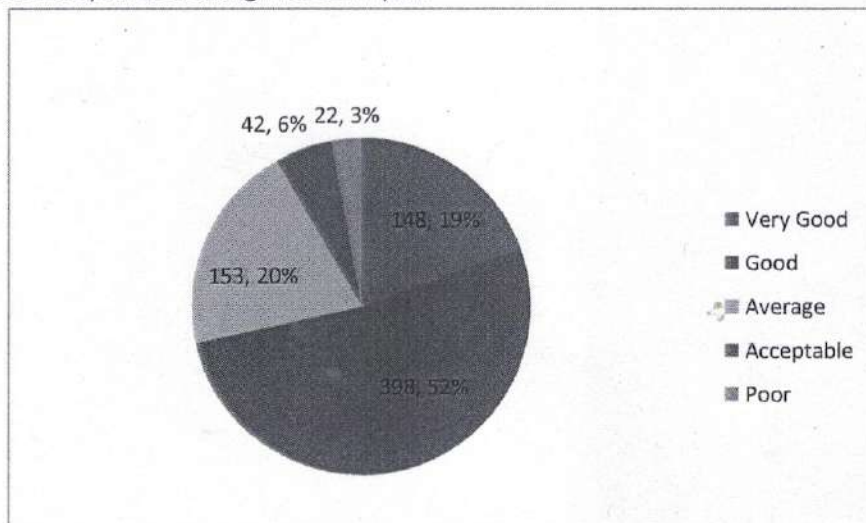
The questionnaire mainly covered all the issues relating to the curriculum. For the present feedback, total 763 students, 132 faculty members, 8 employers and 91 alumni were participated. The questioners are prepared and the same forwarded to the stakeholders as Google form. The results obtained from the feedback are analyzed as follows:

Student Feedback Analysis (2020-21)

Students are one of the most significant stakeholders for any educational institution. Their feedback is extremely valuable and can be utilized to review and enhance the teaching-learning techniques of the institution. The results obtained from the survey of the students are analyzed as follows:

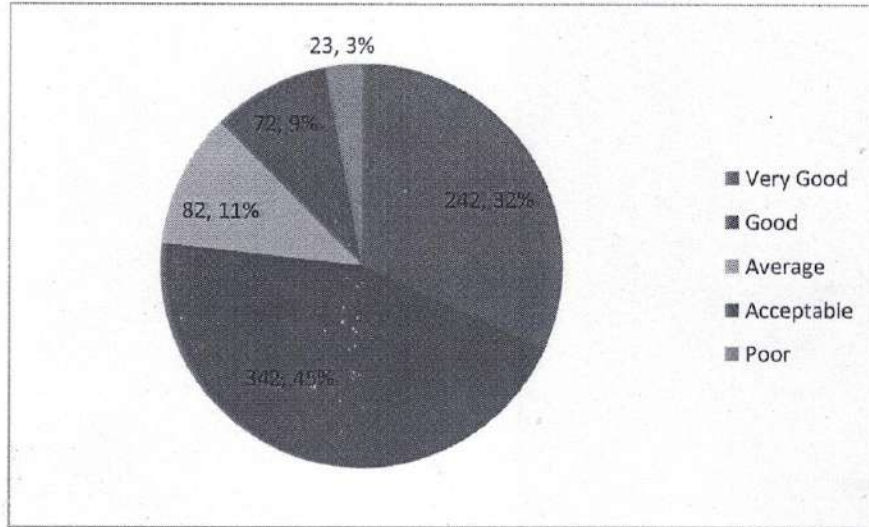
Taking into account the students' feedback responses, Nearly 763 students were participated in this process,

1. How does the syllabus creating interest in you?

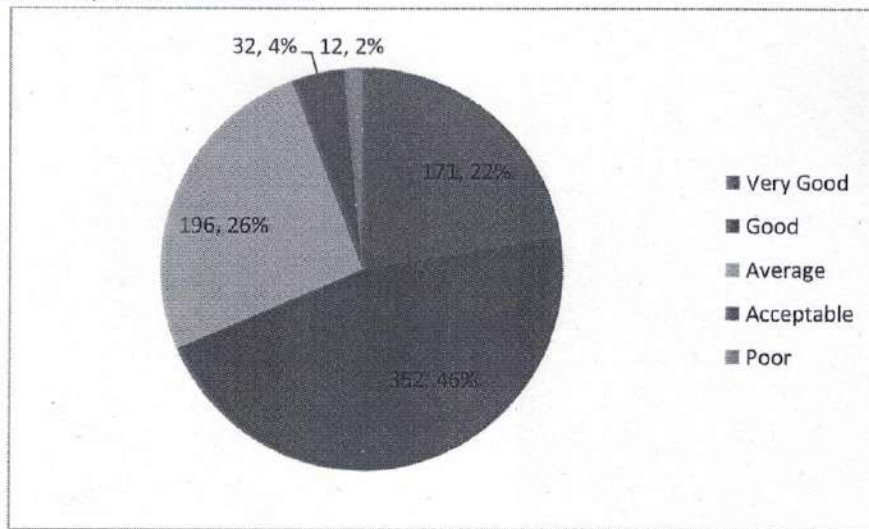


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2. How do you rate the Availability of the Reference book for the syllabus?

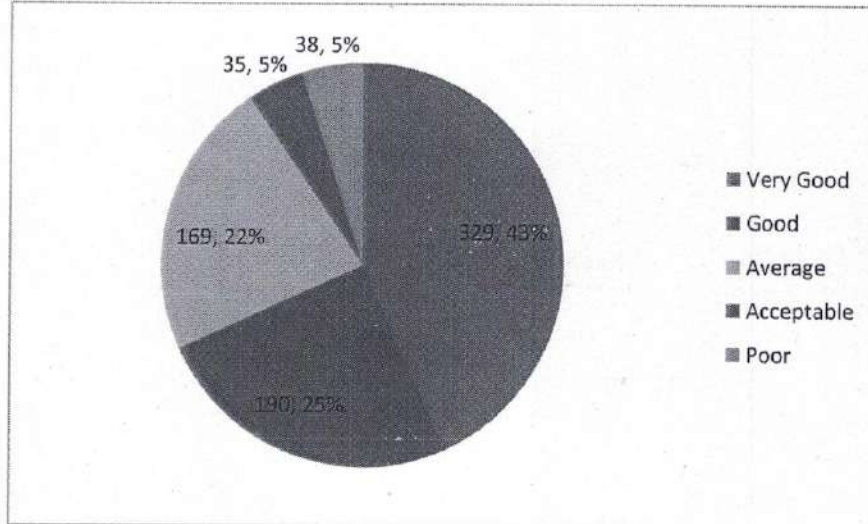


3. How does the syllabus fulfill the CO?

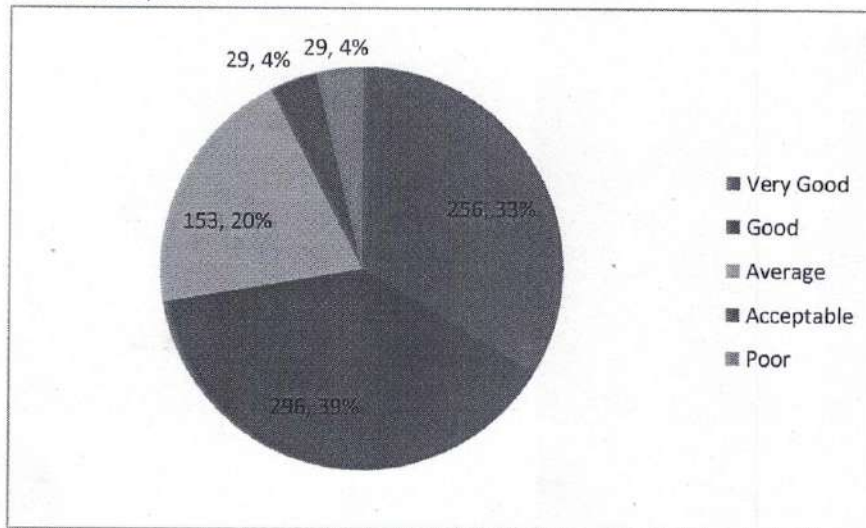


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4. How the syllabus does is competitive with industry requirements?



5. Overall the syllabus was



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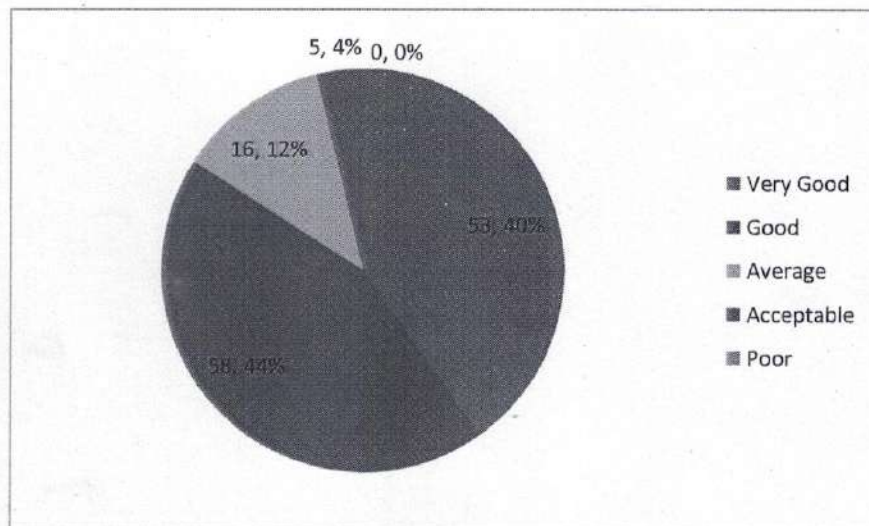



Faculties Feedback Analysis (2021-22)

Teachers have been one of the most substantial stakeholders for any educational institution. Their feedback is also significant for improving the curriculum and teaching-learning techniques of the institution. The results obtained from the survey of the teachers are analyzed as follows:

In the survey nearly 132 faculties took part in which a majority of them (87 percent) accept that the curriculum is good. All the respondents opine that curriculum has given them opportunities to grow and learn. All the teachers are found satisfied with the methods of teaching. The infrastructure and lab facility for curriculum is properly available in the college. Most the respondents are satisfied with the timely updating of the curriculum. All the teachers accept that the overall academic environment is excellent, very good or good in the college.

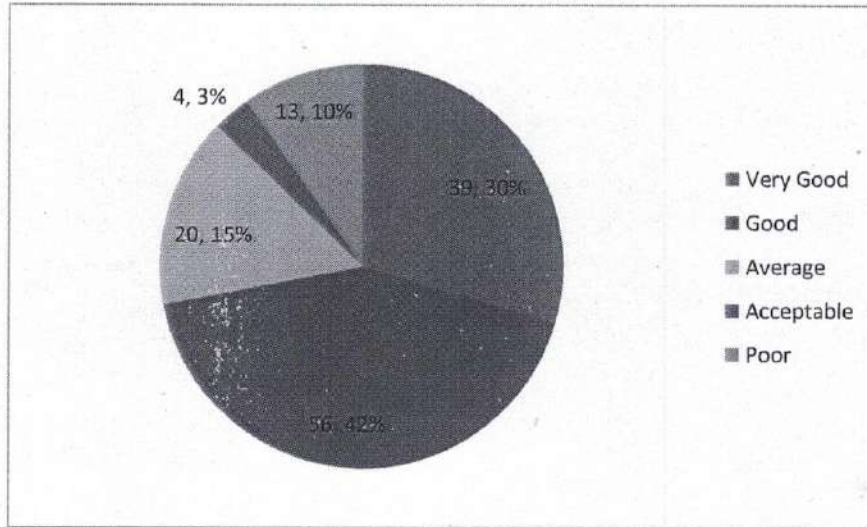
1. How does the syllabus suits for the program?



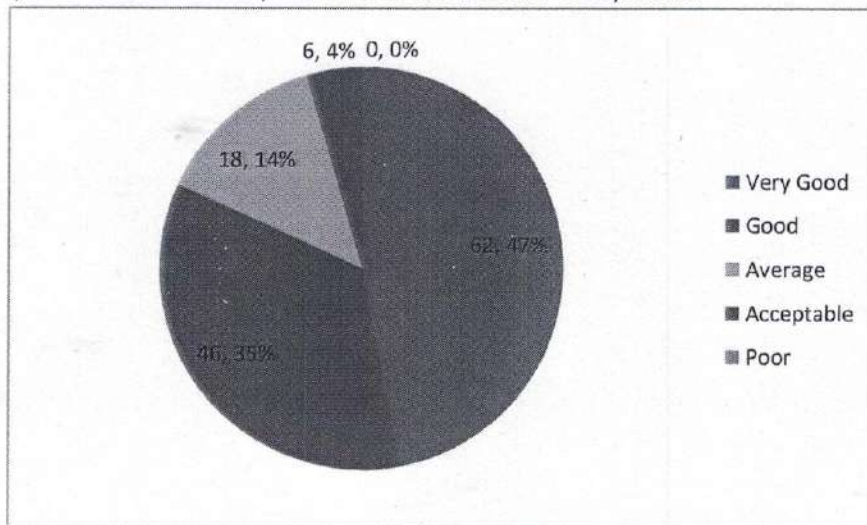

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2. How do you rate the Availability of the Text book for the syllabus?



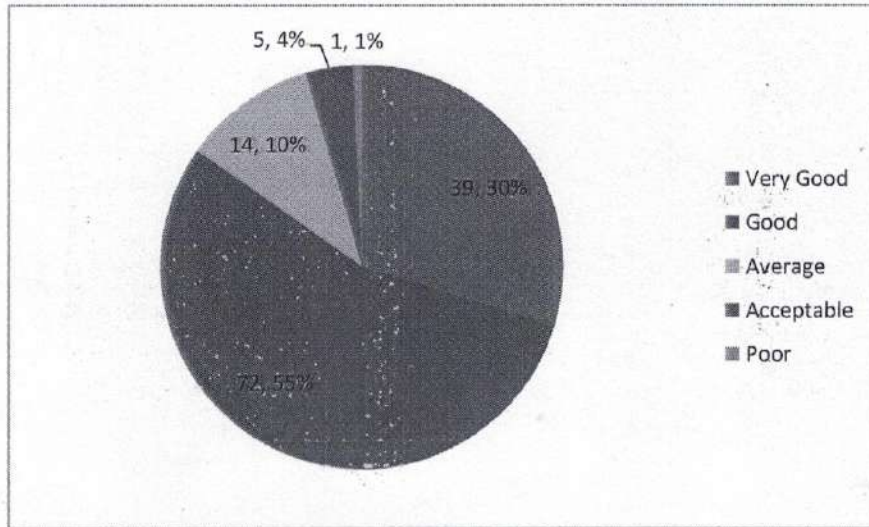
3. How do you rate the Availability of the Reference book for the syllabus?



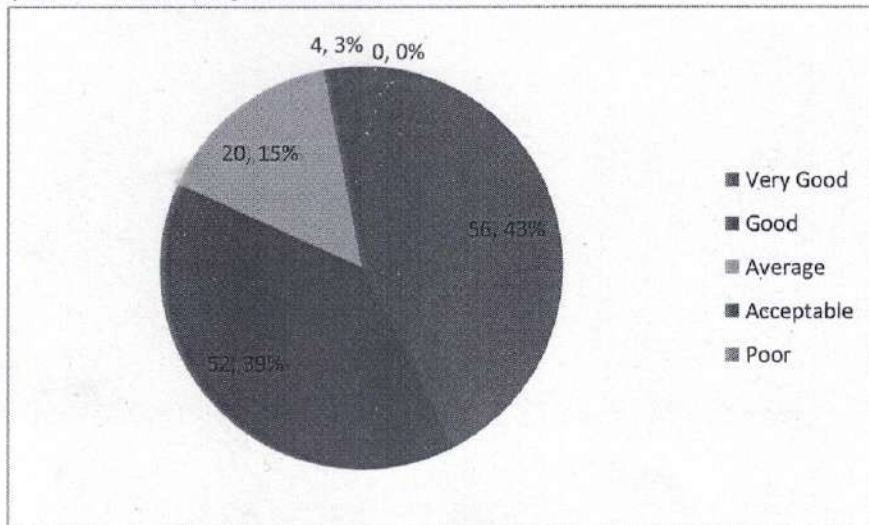

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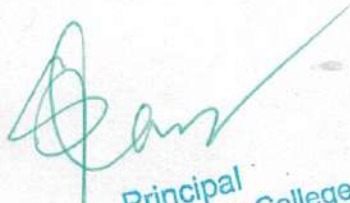


4. Teaching the subject has encouraged the faculty member to conduct research work

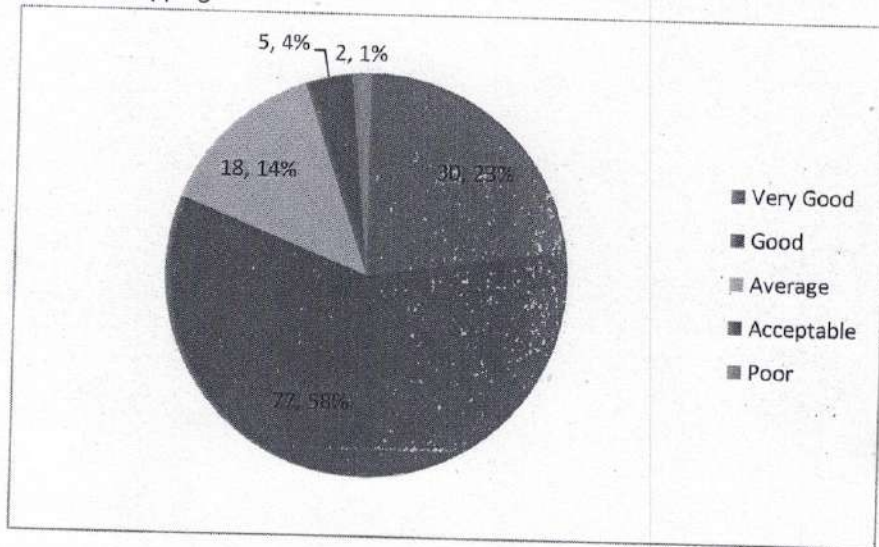


5. How do you rate the Aim, objectives and CO are Defined?

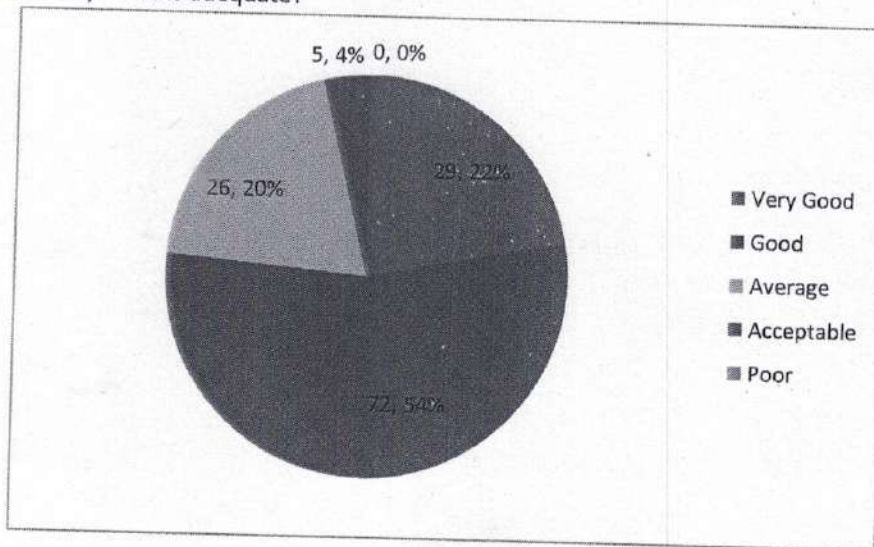


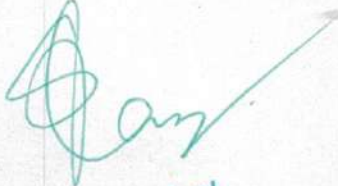

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6. How was CO-PO mapping?

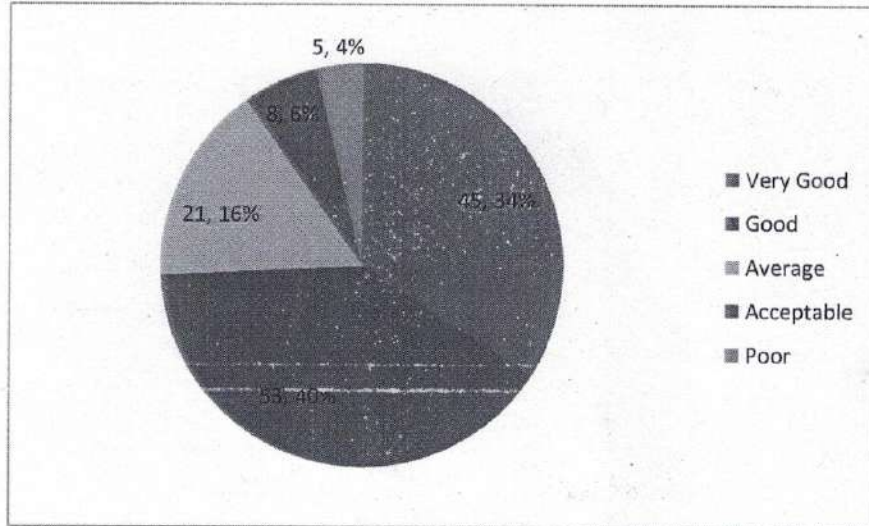


7. How fair the syllabus is adequate?




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8. How does the syllabus fulfill the CO?

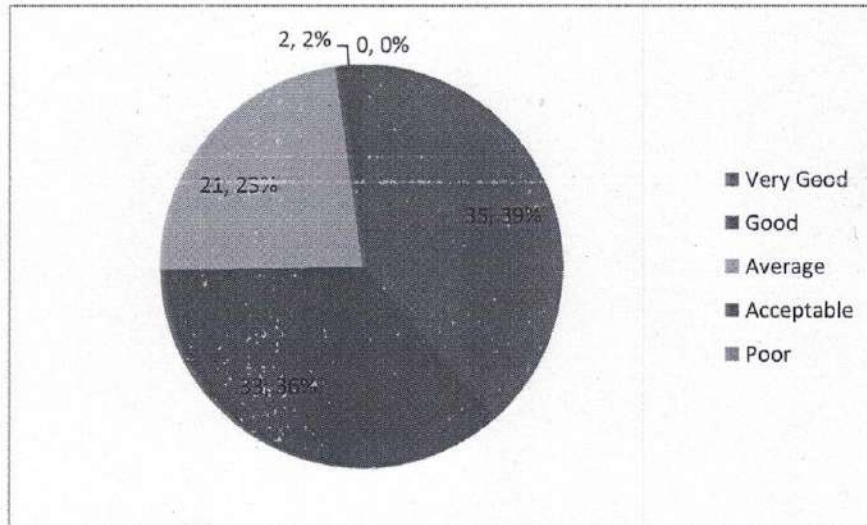


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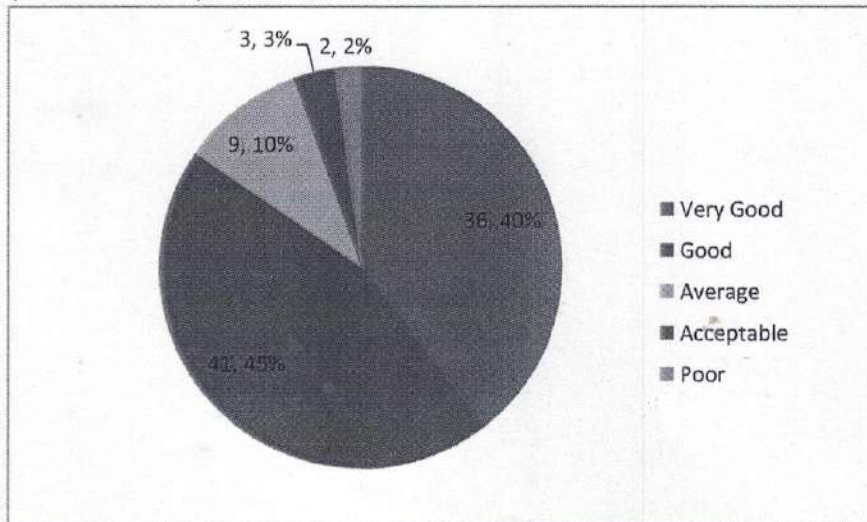
Alumni Feedback Analysis

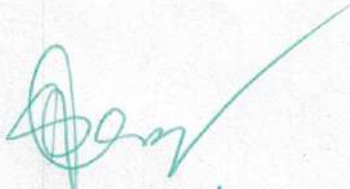
Alumni are viewed as a vital source of feedback for a college. Their feedback is also significant for improving the quality of teaching-learning techniques of the institution. The results obtained from the survey of the alumni are analyzed as follows:

1. How do you rate the relevance of the courses in relation to the program?

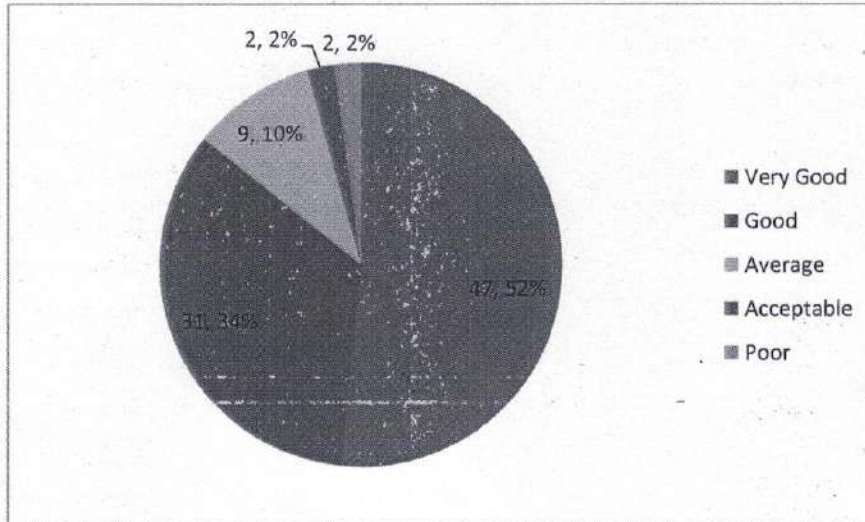


2. How do you rate the competencies in relation to the course content?

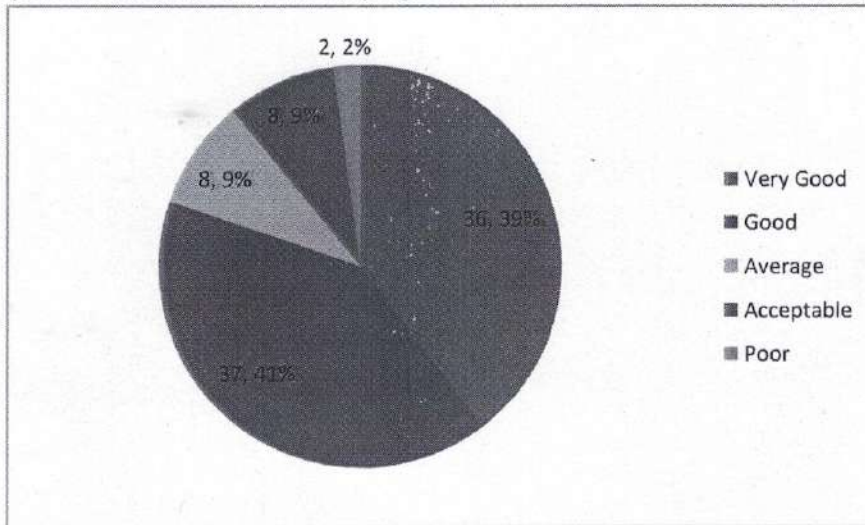




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3. How do you rate the offering of the electives in relation to the Technological advancements?

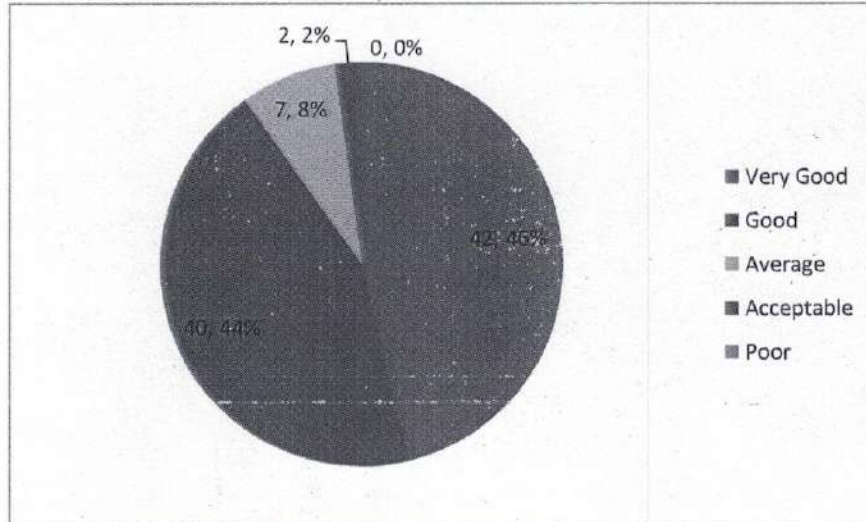


4. How do you rate the courses included in programs can be suited to the Industry requirements?

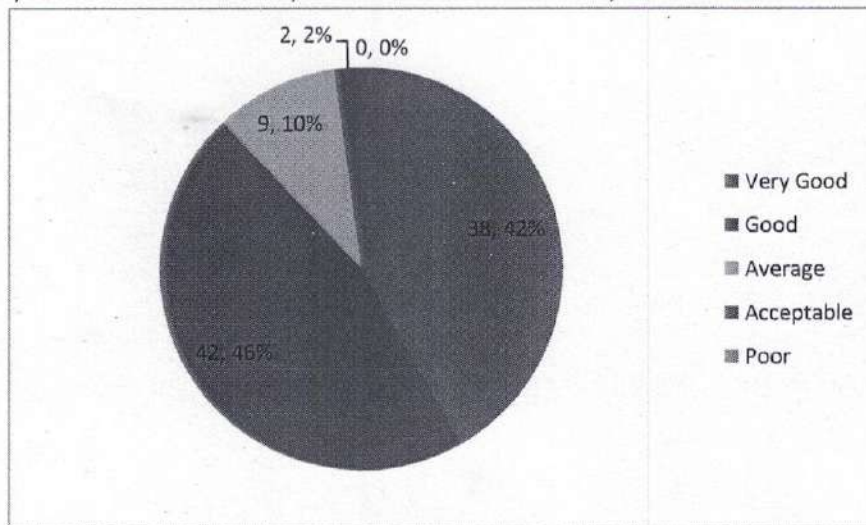




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5. How do you rate the experiments in terms of their relevance to the real life application?

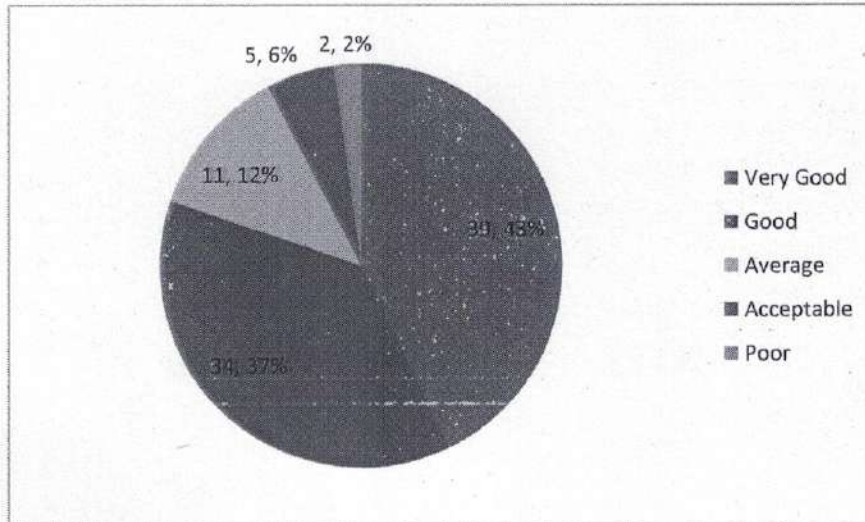


6. How do you rate the courses that you have learnt in relation to your current Job?

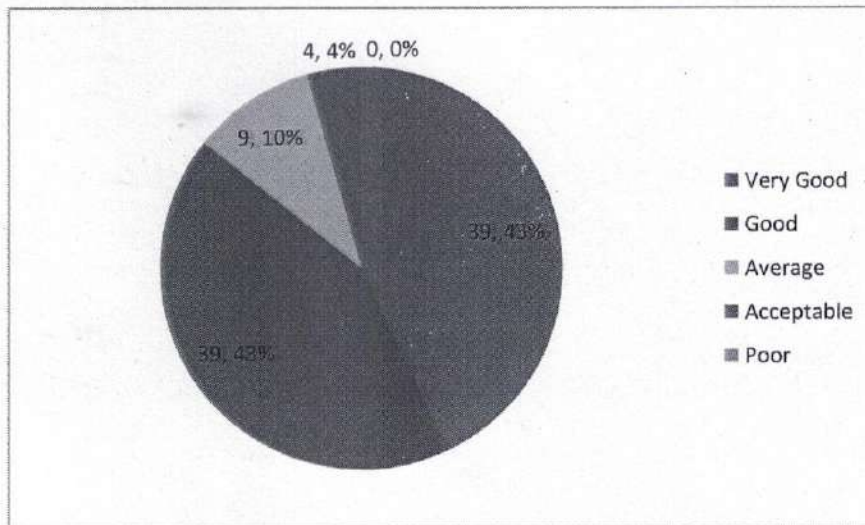



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7. How fair the syllabus is adequate?



8. Overall

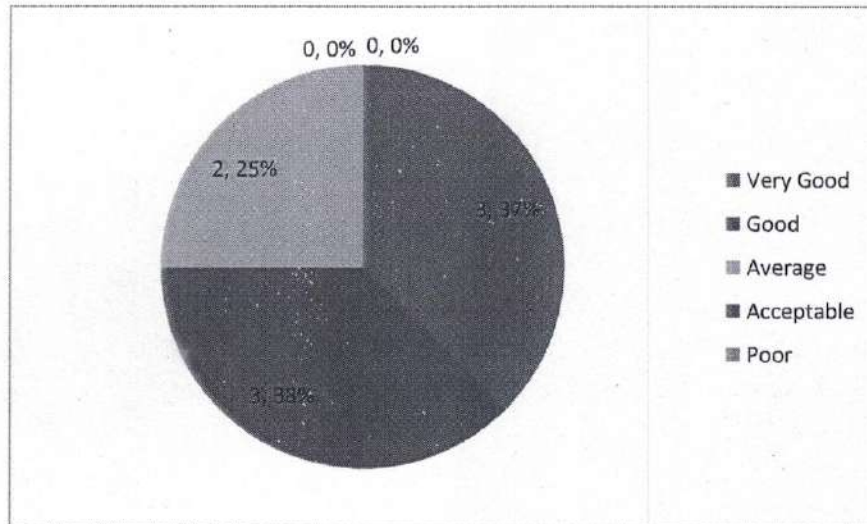




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Employer Feedback Analysis

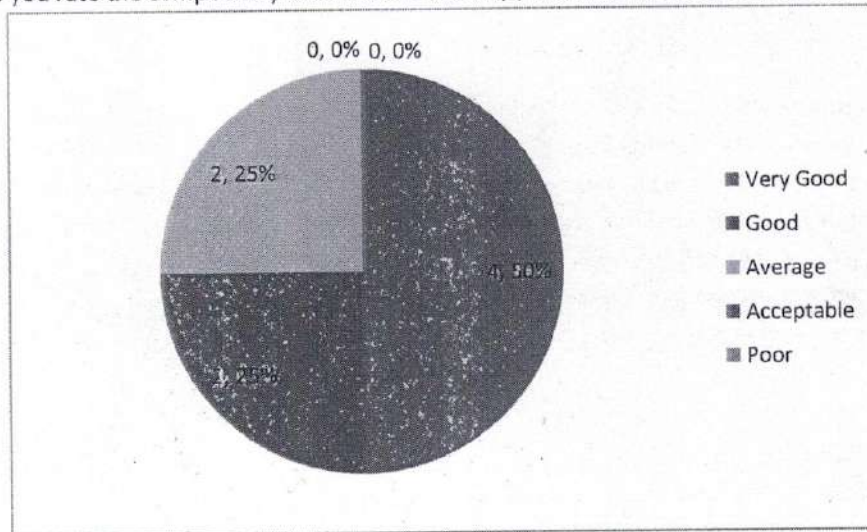
The employers of the students are also one of the key stakeholders, and their feedback helps us in improving the employability of the students. Nearly 8 employers took part in the feedback, Most of the respondents of them believe that as employees, students are sincere towards their organization. The employers' opinion on those students is capable enough to adapt to new thoughts. The college has adequate values as human beings. Moving further they have sufficient domain knowledge towards work. Most of them admit that the students of this college have very good team work spirit and contribute a lot to the value addition of the organization

1. How do you rate the subject knowledge of our student(s) working with you in relation to the Programme Curriculum?

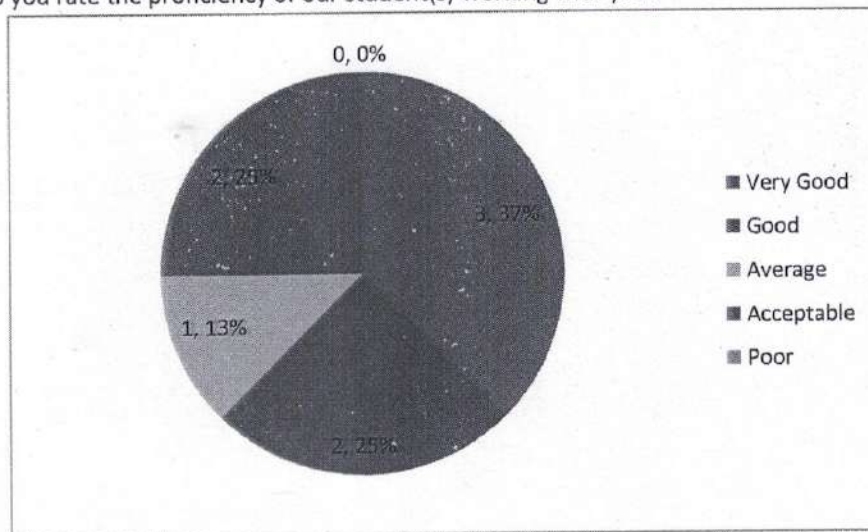


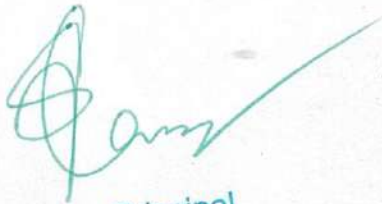

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2. How do you rate the competency level of our student(s) in relation to course content?

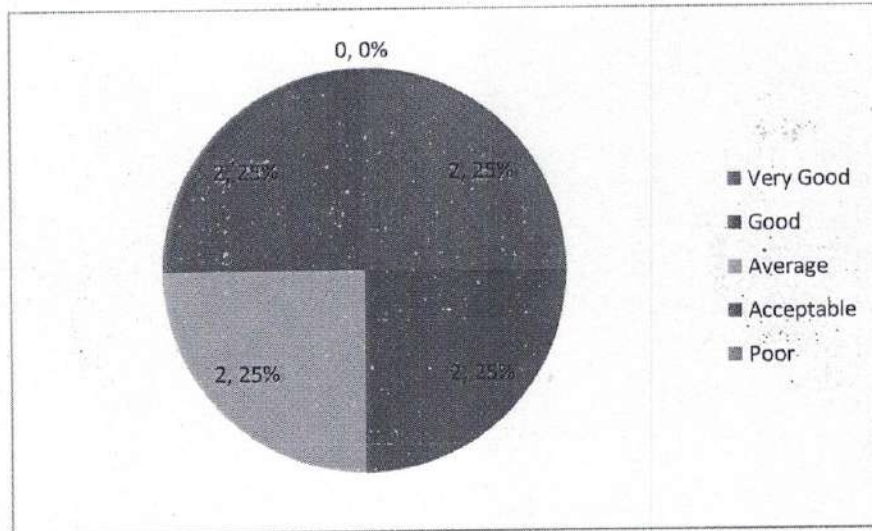


3. How do you rate the proficiency of our student(s) working with you?

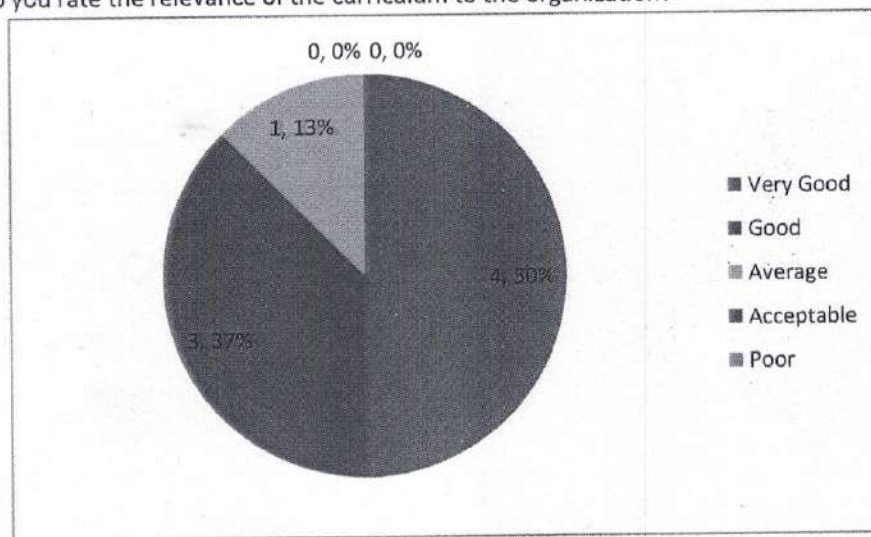



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4. How do you rate the communication skill/research aptitude of our students(s) working with you?

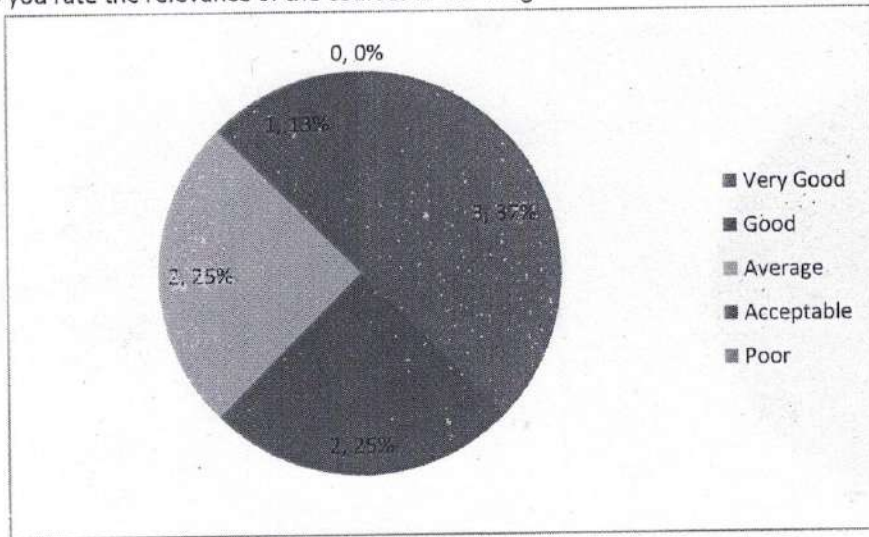



5. How do you rate the relevance of the curriculum to the organization?



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6. How do you rate the relevance of the courses in the Programme curriculum?




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